

# QUADRATICAL FUNTIONS

O/N/2007/Q11

The function  $f$  is defined by  $f : x \mapsto 2x^2 - 8x + 11$  for  $x \in \mathbb{R}$ .

- (i) Express  $f(x)$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are constants. [3]
- (ii) State the range of  $f$ . [1]
- (iii) Explain why  $f$  does not have an inverse. [1]

The function  $g$  is defined by  $g : x \mapsto 2x^2 - 8x + 11$  for  $x \leq A$ , where  $A$  is a constant.

- (iv) State the largest value of  $A$  for which  $g$  has an inverse. [1]
- (v) When  $A$  has this value, obtain an expression, in terms of  $x$ , for  $g^{-1}(x)$  and state the range of  $g^{-1}$ . [4]

The function  $f$  is defined by  $f : x \mapsto 2x^2 - 12x + 7$  for  $x \in \mathbb{R}$ .

(i) Express  $2x^2 - 12x + 7$  in the form  $2(x + a)^2 + b$ , where  $a$  and  $b$  are constants. [2]

(ii) State the range of  $f$ . [1]

The function  $g$  is defined by  $g : x \mapsto 2x^2 - 12x + 7$  for  $x \leq k$ .

(iii) State the largest value of  $k$  for which  $g$  has an inverse. [1]

(iv) Given that  $g$  has an inverse, find an expression for  $g^{-1}(x)$ . [3]

The function  $f$  is defined by  $f : x \mapsto 7 - 2x^2 - 12x$  for  $x \in \mathbb{R}$ .

**(i)** Express  $7 - 2x^2 - 12x$  in the form  $a - 2(x + b)^2$ , where  $a$  and  $b$  are constants. [2]

**(ii)** State the coordinates of the stationary point on the curve  $y = f(x)$ . [1]

The function  $g$  is defined by  $g : x \mapsto 7 - 2x^2 - 12x$  for  $x \geq k$ .

**(iii)** State the smallest value of  $k$  for which  $g$  has an inverse. [1]

**(iv)** For this value of  $k$ , find  $g^{-1}(x)$ . [3]

The function  $f$  is defined by

$$f(x) = x^2 - 4x + 7 \text{ for } x > 2.$$

(i) Express  $f(x)$  in the form  $(x - a)^2 + b$  and hence state the range of  $f$ . [3]

(ii) Obtain an expression for  $f^{-1}(x)$  and state the domain of  $f^{-1}$ . [3]

The function  $g$  is defined by

$$g(x) = x - 2 \text{ for } x > 2.$$

The function  $h$  is such that  $f = hg$  and the domain of  $h$  is  $x > 0$ .

(iii) Obtain an expression for  $h(x)$ . [1]

**M/J/2015/Q11**

The function  $f$  is defined by  $f : x \mapsto 2x^2 - 6x + 5$  for  $x \in \mathbb{R}$ .

- (i) Find the set of values of  $p$  for which the equation  $f(x) = p$  has no real roots. [3]

The function  $g$  is defined by  $g : x \mapsto 2x^2 - 6x + 5$  for  $0 \leq x \leq 4$ .

- (ii) Express  $g(x)$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are constants. [3]

- (iii) Find the range of  $g$ . [2]

The function  $h$  is defined by  $h : x \mapsto 2x^2 - 6x + 5$  for  $k \leq x \leq 4$ , where  $k$  is a constant.

- (iv) State the smallest value of  $k$  for which  $h$  has an inverse. [1]

- (v) For this value of  $k$ , find an expression for  $h^{-1}(x)$ . [3]

**M/J/2009/Q10**

The function  $f$  is defined by  $f : x \mapsto 2x^2 - 12x + 13$  for  $0 \leq x \leq A$ , where  $A$  is a constant.

- (i) Express  $f(x)$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are constants. [3]
- (ii) State the value of  $A$  for which the graph of  $y = f(x)$  has a line of symmetry. [1]
- (iii) When  $A$  has this value, find the range of  $f$ . [2]

The function  $g$  is defined by  $g : x \mapsto 2x^2 - 12x + 13$  for  $x \geq 4$ .

- (iv) Explain why  $g$  has an inverse. [1]
- (v) Obtain an expression, in terms of  $x$ , for  $g^{-1}(x)$ . [3]

**M/J/2016/Q11**

The function  $f$  is defined by  $f : x \mapsto 6x - x^2 - 5$  for  $x \in \mathbb{R}$ .

- (i) Find the set of values of  $x$  for which  $f(x) \leq 3$ . [3]
- (ii) Given that the line  $y = mx + c$  is a tangent to the curve  $y = f(x)$ , show that  $4c = m^2 - 12m + 16$ . [3]

The function  $g$  is defined by  $g : x \mapsto 6x - x^2 - 5$  for  $x \geq k$ , where  $k$  is a constant.

- (iii) Express  $6x - x^2 - 5$  in the form  $a - (x - b)^2$ , where  $a$  and  $b$  are constants. [2]
- (iv) State the smallest value of  $k$  for which  $g$  has an inverse. [1]
- (v) For this value of  $k$ , find an expression for  $g^{-1}(x)$ . [2]

Functions  $f$  and  $g$  are defined by

$$f(x) = 2x^2 + 8x + 1 \quad \text{for } x \in \mathbb{R},$$

$$g(x) = 2x - k \quad \text{for } x \in \mathbb{R},$$

where  $k$  is a constant.

- (i) Find the value of  $k$  for which the line  $y = g(x)$  is a tangent to the curve  $y = f(x)$ . [3]
- (ii) In the case where  $k = -9$ , find the set of values of  $x$  for which  $f(x) < g(x)$ . [3]
- (iii) In the case where  $k = -1$ , find  $g^{-1}f(x)$  and solve the equation  $g^{-1}f(x) = 0$ . [3]
- (iv) Express  $f(x)$  in the form  $2(x + a)^2 + b$ , where  $a$  and  $b$  are constants, and hence state the least value of  $f(x)$ . [3]



Functions  $f$  and  $g$  are defined by

$$f : x \mapsto k - x \quad \text{for } x \in \mathbb{R}, \text{ where } k \text{ is a constant,}$$

$$g : x \mapsto \frac{9}{x+2} \quad \text{for } x \in \mathbb{R}, x \neq -2.$$

- (i) Find the values of  $k$  for which the equation  $f(x) = g(x)$  has two equal roots and solve the equation  $f(x) = g(x)$  in these cases. [6]
- (ii) Solve the equation  $fg(x) = 5$  when  $k = 6$ . [3]
- (iii) Express  $g^{-1}(x)$  in terms of  $x$ . [2]

The function  $f$  is defined by  $f : x \mapsto x^2 - 3x$  for  $x \in \mathbb{R}$ .

- (i) Find the set of values of  $x$  for which  $f(x) > 4$ . [3]
- (ii) Express  $f(x)$  in the form  $(x - a)^2 - b$ , stating the values of  $a$  and  $b$ . [2]
- (iii) Write down the range of  $f$ . [1]
- (iv) State, with a reason, whether  $f$  has an inverse. [1]

The function  $g$  is defined by  $g : x \mapsto x - 3\sqrt{x}$  for  $x \geq 0$ .

- (v) Solve the equation  $g(x) = 10$ . [3]

Functions  $f$  and  $g$  are defined by

$$f : x \mapsto 4x - 2k \quad \text{for } x \in \mathbb{R}, \text{ where } k \text{ is a constant,}$$

$$g : x \mapsto \frac{9}{2-x} \quad \text{for } x \in \mathbb{R}, x \neq 2.$$

- (i) Find the values of  $k$  for which the equation  $fg(x) = x$  has two equal roots. [4]
- (ii) Determine the roots of the equation  $fg(x) = x$  for the values of  $k$  found in part (i). [3]

**M/J/2010/Q3**

The functions  $f$  and  $g$  are defined for  $x \in \mathbb{R}$  by

$$f : x \mapsto 4x - 2x^2,$$

$$g : x \mapsto 5x + 3.$$

(i) Find the range of  $f$ . [2]

(ii) Find the value of the constant  $k$  for which the equation  $gf(x) = k$  has equal roots. [3]

**M/J/2014/Q10**

Functions  $f$  and  $g$  are defined by

$$f : x \mapsto 2x - 3, \quad x \in \mathbb{R},$$

$$g : x \mapsto x^2 + 4x, \quad x \in \mathbb{R}.$$

- (i) Solve the equation  $ff(x) = 11$ . [2]
- (ii) Find the range of  $g$ . [2]
- (iii) Find the set of values of  $x$  for which  $g(x) > 12$ . [3]
- (iv) Find the value of the constant  $p$  for which the equation  $gf(x) = p$  has two equal roots. [3]

Function  $h$  is defined by  $h : x \mapsto x^2 + 4x$  for  $x \geq k$ , and it is given that  $h$  has an inverse.

- (v) State the smallest possible value of  $k$ . [1]
- (vi) Find an expression for  $h^{-1}(x)$ . [4]

**O/N/2017/Q2**

A function  $f$  is defined by  $f : x \mapsto 4 - 5x$  for  $x \in \mathbb{R}$ .

- (i) Find an expression for  $f^{-1}(x)$  and find the point of intersection of the graphs of  $y = f(x)$  and  $y = f^{-1}(x)$ . [3]
- (ii) Sketch, on the same diagram, the graphs of  $y = f(x)$  and  $y = f^{-1}(x)$ , making clear the relationship between the graphs. [3]

**M/J/2012/Q10**

Functions  $f$  and  $g$  are defined by

$$f : x \mapsto 2x + 5 \quad \text{for } x \in \mathbb{R},$$

$$g : x \mapsto \frac{8}{x-3} \quad \text{for } x \in \mathbb{R}, x \neq 3.$$

- (i) Obtain expressions, in terms of  $x$ , for  $f^{-1}(x)$  and  $g^{-1}(x)$ , stating the value of  $x$  for which  $g^{-1}(x)$  is not defined. [4]
- (ii) Sketch the graphs of  $y = f(x)$  and  $y = f^{-1}(x)$  on the same diagram, making clear the relationship between the two graphs. [3]
- (iii) Given that the equation  $fg(x) = 5 - kx$ , where  $k$  is a constant, has no solutions, find the set of possible values of  $k$ . [5]

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The function  $f$  is defined by

$$f : x \mapsto 3x - 2 \text{ for } x \in \mathbb{R}.$$

- (i) Sketch, in a single diagram, the graphs of  $y = f(x)$  and  $y = f^{-1}(x)$ , making clear the relationship between the two graphs. [2]

The function  $g$  is defined by

$$g : x \mapsto 6x - x^2 \text{ for } x \in \mathbb{R}.$$

- (ii) Express  $gf(x)$  in terms of  $x$ , and hence show that the maximum value of  $gf(x)$  is 9. [5]

The function  $h$  is defined by

$$h : x \mapsto 6x - x^2 \text{ for } x \geq 3.$$

- (iii) Express  $6x - x^2$  in the form  $a - (x - b)^2$ , where  $a$  and  $b$  are positive constants. [2]

- (iv) Express  $h^{-1}(x)$  in terms of  $x$ . [3]